



## Higher Mathematics (Set 2 Volumes) - (Science and Engineering)

---

By BEN SHE

paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 183 Publisher: Northeastern University Press Pub. Date :2006-8-1. Into the 21st century. China has been rapid development of higher education. teaching materials has also made considerable progress. at present. science and technology. With the extensive use of computers and the popularity of mathematical software. we have entered the information age. no doubt on the basis of these teaching materials. especially the math textbooks of newer. more stringent requirements. It is in such a situation. we have concluded many years experience in teaching undergraduate mathematics. to explore trends in undergraduate mathematics teaching development. analysis. trends in domestic and similar materials on the basis of this writing the science and engineering undergraduate students for professional use advanced mathematics textbook. Book is based on the Ministry of Education. the Higher Mathematics Teaching basic requirements (the text referred to as basic requirements) written in. follow focus on basic concepts. develop basic capabilities. staying close to the practical application of the principles and take full account of the advanced mathematics courses the decline in the number of teaching. This book has the...

DOWNLOAD



READ ONLINE  
[ 1.67 MB ]

### Reviews

*I just started off reading this article publication. This really is for all who statte there had not been a really worth looking at. You will not feel monotony at anytime of your own time (that's what catalogs are for about should you ask me).*

-- Prof. Jeremie Kozey

*Undoubtedly, this is actually the very best job by any writer. It is loaded with wisdom and knowledge You will not really feel monotony at anytime of your respective time (that's what catalogs are for concerning when you check with me).*

-- Prof. Lawson Stokes IV